Updated: 24/07/2024 key

**SEND Peer Review - Action Plan** 

Progress 39% Not started; NOT STARTE R A G B 0% 37% 15% project is on track 9% completed actions (delivered project)

ious issues, dates being missed, recovery plan required. some issues, being managed, needs to be closely monitored.

Theme	Recommendations 'areas for consideration'/findings from the Peer Review	REF	Action(s)	Deadline	RAG	Lead Team	DLT	Officers	Impact	PROGRESS/Current Position
<ol> <li>Children and young people's needs are identified accurately and assessed in a timely and effective way</li> </ol>	1.1 Review SENDIASS to ensure it has the capacity to meet the needs of families in the City and is able to offer families the information and advice they need in a timely way, and consider options for the provision of advocacy services for parents	to young people over 16 years of age. To commission clear day per week from SENDIASS for City families.		31/08/2024	G	SEND Team/ Commissioning team	DB/SC	SCn\]W	Families get the right support at the time	SCu progressing with Jenny Miller, Manager - Family Information, Advice and Support Service. Advocacy service and a minimum of 1.5 days a week for City families to be added to the SLA before it is finalised. 16/07/24 -Awaiting amended SLA from Legal
2 Children, young people and their families participate in decision- making about their individual plans and support	21 Parent/carer advocacy services, especially for families with EAL		sport SENDIASS offers for families with EAL	31/08/2024	G	SEND Team	DB	SCu	Families get the right support at the time	SCu progressing with Jenny Niller, Manager - Family Information, Advice and Support Service. Advocacy service and a minimum of 1.5 days a week for City families to be added to the SLA before it is finalised. 16/07/24 - Awaiting amended SLA from Legal
		care and whether with EHC Plans	ocacy service used by children's social we can use it to support young people	31/08/2024	G	SEND Team	DB	SCu	Families get the right support at the time	SENDIASS SLA is being strengthened to include this. Using one service will ensure consistency for SEND young people. Using SENDIASS could also support the engagement of City young people in the Tower Hamlets Youth Forum.
3 Children and young people receive the right help and support at the right time	3.1 Finalise the framework for Alternative Provision (AP) in the City of London	3.1.1 To review and ada become the SEND	pt the SEND Panel Terms of Reference to and AP Panel	30/09/2024	A	Ed and EY Service/SEND Panel Members	DB	KH/SCu	Understanding and anticipating the needs of our children and young people	First draft of the Terms of Reference were presented at SEND Panel on 17/07/2024. QA framework to be finalised and Terms of Reference to be signed off in September
		Jackie M to update	am to adapt the Pan London AP Network e on adaptation of London Framework	31/07/2024	G	Commissioning team	SC/DB	JM/KH		First draft of the QA framework is complete. Comments have been added. KH and JM to meet in July to firm up
		existing tuition serv		30/09/2024	A	Commissioning team	SC/DB	JM/KH	To improve processes, which result in the best support for our children and young people	
	its content so that it includes the information that children, young people and families say they need, and to make it more easily navigable and searchable	operational	Translation functionality on the FIS is fully	31/07/2024	В	Early Years / FIS Team	DB	ID	Providing excellent information for families	An action for the strategy. Deadline date may change
		accurate and up t		30/09/2024	А	Early Years / FIS Team	DB	ID	Providing excellent information for families	An action for the strategy. Deadline date may change
			ly with the CPCF on developing the LO	31/12/2024	A	Early Years / FIS Team	DB	ID	Providing excellent information for families	The FIS Officer has contacted the CPCF to arrange a time to meet with them and discuss further An action for the strategy. Deadline date may change
		Award (FFQA) of th if it covers QA of SE		31/08/2024	G	Early Years / FIS Team	DB	ID	Providing excellent information for families	FFQ includes Families Information Service with SEND
	3.3 Consider options to improve the timeliness of direct payments		s team to ensure that there is no delay in ayments for new families in receipt of	31/10/2024	not started	Children's Social Care & Early Help Team	СР	RT/KN	Families having more control over the services they access for their children	The Direct Payments Policy looks really thorough -lost reviewed July 2022. SCu has been in touch with the Short Breaks team to request a review of the direct payment procedure to ensure that there is no delay new families receiving them
	34 Identifying the right health provider for children with specific needs		the neighbourhood health model for City	31/12/2024	not started	Health	AW	SD/HH	Families get the right support at the time	An action for the strategy. Deadline date may change
	3.5 Accelerate plans for the development of a neighbourhood health model so that children and young people with SEND can access the health services they need in their local area	3.5.1 Work with Health c place	olleagues to ensure that a plan is in	31/03/2025	not started	Health	AW	SD/HH	Families get the right support at the time	An action for the strategy. Deadline date may change
4 Children and young people are well prepared for their next steps and	4.1 Extend apprenticeships and traineeships for children and young people with EHC Plans and those on SEN support	offer so that it can SEND	dult skills team to fully understand the be communicated to young people with	31/12/2024	not started	Adult Skills Team/SEND Team	DB	вн	Young people moving into adulthood have access to a range of opportunities to suit their needs	An action for the strategy. Deadline date may change
achieve strong outcomes			nformation readily available on the LO to ung people on how to access the ad traineeships	31/10/2024	A	Early Years / FIS Team	DB	ID	Young people moving into adulthood have access to a range of opportunities to suit their needs	An action for the strategy. Deadline date may change

		4.2 Identify what support there is for young people with SEND to be prepared for their next steps in life	42.1 To look at what Prospects currently delivers for our CYP as a contracted service and whether this offer needs to be extended	tbc	not started	Commissioning team	SC/DB	JM/SCu	Young people moving into adulthood have access to a range of opportunities to suit their needs	An action for the strategy. Deadline date may change
			4.22 To ensure that the offer available from Prospects to our families is advertised on the LO	30/09/2024	not started	Early Years / FIS Team	DB	ID	Young people moving into adulthood have access to a range of opportunities to suit their needs	An action for the strategy. Deadline date may change
		4.3 The transition for young people moving into adulthood, especially those with mental health needs is challenging. What support is available to families with young people transitioning?	4.3.1 Review and update the Terms of Reference for the City's Transitions Forum, to - ensure more rigour in eligibility to remain on the register - ensure that the forum is clear about the pathways for accessing adult health services	31/10/2024	not started	Ed and EY Service	DB	КН	Young people moving into adulthood will be fully supported and able to navigate their way into adult services	
		4.4 Access to an Adult Mental Health Practitioner (AMHP) for the City families	44.1 To confirm whether the City has an AMHP and if so, what the pathway is to accessing this service	31/08/2024	not started	Adult Social Care Team	DB/CP	KH/IT	Young people moving into adulthood will be fully supported and able to navigate their way into adult services	
		4.5 Provision of Post 16 support for children and young people with SEND	4.5.1 To explore what support Adult Skills can offer and how adult skills and Prospects link up to ensure an alignment of services	30/09/2024	not started	SEND Team	DB	BH/SCu	Young people moving into adulthood have access to a range of opportunities to suit their needs	
5	Children and young people with SEND are valued, visible and included in their communities	5.1 There may be benefit in producing a clear statement or charter that sets out the City's ambition for inclusion in relation to children and young people with SEND.	5.1.1 For the Strategy team to explore the development of a wider inclusion charter across the City Corporation	31/12/2024	A	Strategy Team	SC	EW	Families of children with SEND are fully part of an inclusive community and involved in the design and delivery of services	This is being developed as part of the SEND and AP Strategy An action for the strategy. Deadline date may change
		52 Develop a clear definition of co-production across the local partnership and agree a small number of priorities for co-production with parents and carers and children and young people	521 For the strategy team to ensure that this work is built into the development of the SEND and AP Strategy	31/12/2024	A	Strategy Team	SC/DB	EW/SCu	Families of children with SEND are fully part of an inclusive community and involved in the design and delivery of services	This is being developed as part of the SEND and AP Strategy An action for the strategy. Deadline date may change
		5.3 The work of the City Parent Carer Forum (CPCF) to continue and develop	development of the SEND and AP Strategy	31/12/2024	A	Strategy Team	SC	EW	Families of children with SEND are fully part of an inclusive community and involved in the design and delivery of services	An action for the strategy. Deadline date may change
			5.32 To explore whether the City can support an increase in Jacqueline Wye's capacity	31/12/2024	A	CPCF	DB/SC	SCu/JW	Families of children with SEND are fully part of an inclusive community and involved in the design and delivery of services	CPCF agreed to draft proposal for funding from the City to support this. An action for the strategy. Deadline date may change
			5.3.3 To discuss with the CPFC whether it would be of value for them to have a generic email account	31/12/2024	A	CPCF	DB/SC	SCu/JW	Families of children with SEND are fully part of an inclusive community and involved in the design and delivery of services	An action for the strategy. Deadline date may change
6	Leaders are ambitious for children and young people with SEND	4.1 Development of a new SEND and AP Strategy	4.1.1 Strategy Team to develop a fully collaborative Strategy for 2024-28	31/12/2024	U	Strategy Team	SC/DB	EW/KH	Families of children with SEND are fully part of an inclusive community and involved in the design and delivery of services	The Strategy team has worked with a group of parents, professionals and CYP to develop the strategy priorities. The strategy is currently out for consultation for 6 weeks. An action plan will start to be developed over the summer / into September An action for the strategy. Deadline date may change
		6.2 Develop a multi-agency quality assurance framework for SEND	4.2.1 To contact AFC and request the QA Framework they currently use	31/07/2024	G	SEND Team	DB	SCu	To improve processes, which result in the best support for our children and young people	SC to contact AFC as QA Framework has been requested but not yet received
			6.2.2 QA framework to be adapted and agreed at AEB	31/12/2024	not started	SEND Team/Strategy Team	DB/SC	KH/EW	To improve processes, which result in the best support for our children and young people	
7	Leaders actively engage and work with children, young people and families	<li>7.1 Co-production - needs more genuine 'co-design of services'</li>	7.11 Explore how the CPCF can work more collaboratively with the commissioning team to have influence on the design and delivery of services	tbc	not started	Commissioning team	SC	GK	Families of children with SEND are fully part of an inclusive community and involved in the design and delivery of services	An action for the strategy. Deadline date may change
8	Leaders have an accurate, shared understanding of the needs of children and young people in their local area	8.1 Effectiveness of the School tracker in identifying children with persistent absence – attendance under 90% (PA), those who have attended AP and those on SEN Support	8.1.1 Review the tracker on an annual basis to ensure it is updated and compliant with GDPR	30/06/2024	В	Education Team	DB	KH/SCu	Understanding and anticipating the needs of our children and young people	An annual census has taken place during thr spring term. We have identified 332 children and young people in 68 schools. 53 children are on SEN Support and 43 are PA
			8.1.2 Identify CYP on the tracker who have attended AP or moved on to AP	30/06/2024	В	Education Team	DB	KH/SCu	Understanding and anticipating the needs of our children and young people	There have only been two children in AP over the last academic year. We are aware of both children - both are known to social care
			8.1.3 Identify CYP on the tracker on SEN support and analyse key data including types of SEND	30/09/2024	A	Education Team	DB	KH/SCu	Understanding and anticipating the needs of our children and young people	
			8.1.4 Engage with schools where more than three children with SEN support attend - send a copy of SEND ranges	31/12/2024	not started	SEND Team	DB	SCu	Understanding and anticipating the needs of our children and young people	
			8.1.5 Engage with schools where children have been in or moved to AP.	31/10/2024	В	Education Team	DB	DK	Understanding and anticipating the needs of our children and young people	All children attending AP over the last academic year have been idenitified
			8.1.6 Engage with schools where children are recorded as PA	31/10/2024	not started	Education Team	DB	DK	Understanding and anticipating the needs of our children and young people	
			8.1.7 To request outcomes of children (stats only) - at key assessment stages	31/12/2024	not	SEND Team	DB	SCu	Understanding and anticipating the needs of our children and young people	
9	Leaders commission services and provision to meet the needs and aspirations of children and young people	*1 Consider options to develop the cross-border commissioning of services to improve the SEND Local Offer, and particularly to increase the local availability of health services and specialist school places	Sessment stages     f.1.1 To explore what opportunities there are with our     neighbouring LAs to get access to provision including     special schools	31/12/2024	not started	Commissioning team	SC	GK/JM	our children and young people Understanding and anticipating the needs of our children and young people	An action for the strategy. Deadline date may change
			9.1.2 To explore how the co-production of services with the CPCF can take place to help ensure that all services affecting families with SEND are commissioned	31/12/2024	not started	Commissioning team	SC	GK	Families of children with SEND are fully part of an inclusive community and involved in the design and delivery of services	

10 Leaders evaluate services and make improvements	<sup>10</sup> Self-evaluation document to fully reflect the strengths of the local partnership and explains how partners are working together to address challenges and areas for development	$^{10.1.1}$ To review the SEF to ensure that it captures all the good work that we do	31/08/2024	A	Strategy Team	SC/DB	To improve processes, which result in the best EW/SCu		
	10 Documentation within the Annexe A	102.1 To ensure that all documents within the evidence library are up to date and dated correctly	30/09/2024	A	Business Support Team	SC	To improve processes, which result in the best SO/KH/ support for our children and young people SCu	Documents have been identified and updated. Logistics plan is being reviewed and updated	
	10 Review the governance arrangements for SEND to minimise duplication and provide assurance that there is a clear focus on delivering the priorities in the SEND Strategy	10.3.1 To ensure that the SEND and AP Strategy clearly states what the governance arrangements are and they directly contribute towards positive outcomes for children and young people with SEND	tbc	4	Strategy Team	SC/DB	EW/SCu EW/SCu	An action for the strategy. Deadline date may change	
		10.3.2 A one-page governance map to be created to ensure clarity of governance arrangements	30/09/2024	A	Strategy Team	SC	EW To improve processes, which result in the best support for our children and young people		
11 Leaders create an environment for effective practice and multi- agency working to flourish	11 Evidence of impact	11.1.1 to develop an outcomes framework to measure and monitor both strategic and more general service ones such as outcomes in EHC plans	31/12/2024	A	SEND Team	DB	To improve processes, which result in the best support for our children and young people Scu	This was explored at the Strategic Managers Network recently. Info will be shared when received. There are some good examples, and we may be able to get support around this. An action for the strategy. Deadline date may change	
		11.1.2 Review all case studies in the evidence library - what do we need to ensure we have clear evidence of impact - children/young people with different needs	30/09/2024	A	SEND Team	DB	To improve processes, which result in the best SCu support for our children and young people		
	11 Attendance at Team Meetings	11.2.1 Put together a high level presentation on what the area SEND inspection will look like	31/10/2024	not started	SEND Team/Strategy Team	DB/SC	SCu/EW To improve processes, which result in the best support for our children and young people		
		11.22 Presentation to be delivered to all team meetings within DCCS relevant to the Area inspection	31/12/2024	not started	SEND Team	DB	SCu To improve processes, which result in the best support for our children and young people		